

Connecting Classrooms

Connecting Classrooms is a global programme for schools, designed to prepare young people for life in a global society and work in a global economy. We support teachers to develop their classroom practice in core skills – the six essential skills that young people need to prosper in the 21st Century. This will help them shape the future for themselves and generations to come. Connecting Classrooms is a partnership between the British Council and the Department for International Development.

As Millennial Academy we have a partnership with Selly Park Technology School for Girls in Birmingham United Kingdom

There are eight templates, themed around the Sustainable Development Goals, designed to address topics which are high on the agenda for governments around the world.

The templates are designed to be used flexibly in the classroom and can be applied across a range of subject areas. Each project is designed to last approximately one school term (12 weeks).

Zero Hunger

Zero Hunger is the second United Nations Sustainable Development Goal, focusing on the causes and potential solutions to hunger across the world.

Responsible Production and Consumption

This learning template will explore the Global Goals for Sustainable Development and what can be done to enhance and improve current standards. The materials can be incorporated into a range of subject areas, including citizenship, geography, science, design and technology, history and computing.

Gender Equality

This template project will help support the development of pupils' core skills such as citizenship, critical thinking, problem solving, creativity and imagination through the study of gender equality.

Quality Education

This template project illustrates how you can support the development of pupils' core skills through the study of the UN Sustainable Development Goal 4 to 'ensure inclusive and equitable quality education and promote lifelong opportunities for all.'

Peace, Justice and strong Institutions

This unit helps pupils understand what they can contribute to their community through organising a project, and students will gain a better understanding of Sustainable Development Goal 16 and its focus on peace, justice and strong institutions.

Decent work and Economic Growth

This template project explores how social entrepreneurs have built enterprises which make a profit, but also improve the lives of vulnerable communities around the world.

Afordable clean energy for all

This resource will help students develop their knowledge of renewable energy through maths, geography, ICT and other subjects.

As the world population rises and many millions continue to move to urban areas, there is a huge increase in the demand for cost effective and reliable modern energy.

Zero Waste

This template project will help you support your pupils in developing core skills, such as student leadership, personal development and collaboration, by exploring issues and solutions to protect our climate and environment.

Calendar

Robotics

A robotics club is a gathering of students who are interested in learning about and working with robots. At school, robotics clubs typically take place after school, in a classroom, and moderated by a member of the teaching staff or school administration.

At robotics competitions, teams of students must design and build a robot that can compete against opponents in a series of specific challenges.

Students develop and program their robot in the weeks before the event, adhering to list of preset rules and regulations. Much like traditional sporting events, these robotics competitions draw large crowds who gather to see which robot will best perform the task it has set out to complete.

Local competitions might attract a few teams, whereas international competitions draw thousands of students from all over the world.

Trips